

**NCSD Superintendent's Conference Day: Oct. 5, 2018**  
***We Can be HEROES***



# Breakfast Treats served in the Front Foyer of the High School!

All Sessions will be at the Newark High School, and you will follow the schedule where your department is indicated.

OCT.5	<p><b>UPK-5 Teachers, TAs AND ENL, OT/PT, Sp/L, K-2 Literacy, 3-5 Literacy, 3-5 Math AIS Follow below:</b></p>	<p><b>Middle School Teachers, TAs AND District Music, Library, District PE, District Art Follow below:</b></p>	<p><b>High School Teachers, TAs AND 6-12 LOTE, 6-12 Health/FACS/Business, 6-12 Tech, Beh. Health</b></p>
7:45-9:30	<p><b>Choose 1: (Teachers)</b>            *Online Required Trainings (Use a work station in 146, 147, 158, or 235)            *Curriculum Mapping, ELA K-5 Being a Writer, UPK ELA (If needed, use Laptops from carts in Business Hallway, 3 carts)            *Grade Level Meeting/Work (assigned room)            * Make-it, Take-it Student Goal Setting &amp; Reflection Rm 166</p> <p><b>Choose 1: (TAs, Monitors)</b>            *Online Required Trainings (Use a work station in 146, 147, 158, or 235)            *Mindfulness Training (B. Malchoff) Library Classroom #1</p>	<p><b>Cultural Humility</b> (Teachers and Related Service Providers) <b>HS LGI</b></p> <p><b>What we SAY Matters/Positive Message Make-it Take-it</b> (TAs, Aides &amp; Monitors) Robin HS 204</p>	<p><b>Restorative Practice (Teachers, Related Service Providers, TAs, Mon.)</b>            7:45- 8:30 Restorative Practice in Schools (Full Group in Café) Flock, J. Otero attend with HS            8:30-9:30            Choice 1: <i>How does this connect to other District initiatives?</i> (178-179 double room)            Choice 2: <i>Going Deep with Community Circles</i> (183-185 double room)            Choice 3: <i>Playlist</i> (café, devices 2 carts available)</p>
9:45-11:30	<p><b>Cultural Humility</b>            (Teachers, Related Service Providers) <b>HS LGI</b>.</p> <p><b>What we SAY Matters/Positive Message Make-it</b> (Teacher Assistants, Aides &amp; Monitors) HS 204, KARI</p>	<p><b>Restorative Practice (Teachers, Related Service Providers, TAs, Mon.)</b>            9:45-10:30 Restorative Practice in Schools (Full Group in Café)            10:30-11:30            Choice 1: <i>How does this connect to other initiatives?</i> (178-179 double room)            Choice 2: <i>Going Deep with Community Circles</i> (183-185 double room)            Choice 3: <i>Playlist</i> (café, devices required, 2 carts available)</p>	<p><b>Choose 1: (Teachers)</b>            *Online Required Trainings (Use a work station in 146, 147, 158, or 235)            *Curriculum mapping (Use Laptops from carts in Business Hallway, 3 carts)            *SLOs            *Dept. Meeting/Work (assigned room)            *Make-it, Take-it Student Goal Setting and Reflection Rm 166</p> <p><b>Choose 1: (TAs, Monitors)</b>            *Online Required Trainings (Use a work station in 146, 147, 158, or 235)            *Mindfulness Training (D. McGavisk) Lib. Classroom #1</p>
<p><b>L U N C H</b></p>			
<p><b>PLEASE BE SURE TO REPLACE LAPTOPS IN THE CORRECT SLOT IN CORRECT CART #! THANK YOU!</b></p>			

12:30-2:15	<p><b>Restorative Practice (Teachers, Related Service Providers, TAs, Mon.)</b>  12:30-1:15 <i>Restorative Practice in Schools</i> (Full Group in <b>Café</b>)  1:15-2:15  Choice 1: <i>How does this connect to other initiatives?</i> (<b>178-179</b> double room)  Choice 2: <i>Going Deep with Community Circles</i> (<b>183-185</b> double room)  Choice 3: <i>Playlist</i> (<b>café</b>, devices required, 2 carts available)</p>	<p><b>Choose 1: (Teachers)</b>  *Online Required Trainings (Use a work station in <b>146, 147, 158, or 235</b>)  *Curriculum Mapping (Use Laptops from carts in Business Hallway)  *SLOs  *Dept. Meeting/Work (assigned room)  * Make-it, Take-it Student Goal Setting and Reflection Rm <b>166</b></p> <p><b>Choose 1: (TAs, Monitors)</b>  *Online Required Trainings (Use a work station in <b>146, 147, 158, or 235</b>)  *Mindfulness Training (T. Altman) Library Classroom #1</p>	<p><b>Cultural Humility</b> (Related Service Providers, Mr. Flock and Mr. Otero,) <b>HS LGI</b>.</p> <p><b>What we Say Matters/Positive Message Make-it Take-it</b> (TAs, Aides &amp; Monitors) WILL HS <b>204</b> Art room</p>
2:15-3:00	<p><b>Department/Grade level DEBRIEF: Use this time to process information from the day/plan as a team. The chart below are the rooms made available for you to collaborate as needed during Choice time and Debriefing time.</b></p>		
<p><b>MSP Grant Math Training UPK-5</b> (43 K-5) All Day WFL Boces Conference Center</p>			

<b>MS ELA</b>	176 HS		<b>Foreign Language</b>	205 HS
<b>MS Math</b>	172 HS		<b>Tech</b>	159 HS
<b>MS Social Studies</b>	188 HS		<b>Health/Business/FACS</b>	169 HS
<b>MS Science</b>	192 HS		<b>Behavioral Health Team</b>	HS 191
<b>HS ELA</b>	148 HS		<b>K-12 Library Media Specialists</b>	Library HS
<b>HS Math</b>	172 HS		<b>K-12 ENL</b>	163 HS
<b>HS Science</b>	194 HS		<b>K-12 OT/PT</b>	259 Conf. rm HS
<b>HS Social Studies</b>	182 HS		<b>K-12 Speech/Language</b>	Fishbowl HS
<b>K-12 Art</b>	168 HS		<b>UPK</b>	221 HS
<b>K-12 Music</b>	Chorus Room		<b>Grade 1</b>	220 HS
<b>K-12 PE</b>	Gymnasium		<b>Grade 2</b>	219 HS
<b>K</b>	184 HS		<b>Grade 3</b>	218 HS
<b>6-8 TAs</b>	202 HS		<b>Grade 4</b>	217 HS
<b>K-5 Special Educ.</b>	222 HS		<b>Grade 5</b>	216 HS
<b>6-12 Special Educ.</b>	225 HS		<b>K-2 Literacy</b>	186 HS
			<b>3-5 Literacy/3-5 Math AIS</b>	195 HS
<b>9-12 TAs</b>	224 HS		<b>UPK-5 TAs</b>	With Grade level or 193

# Superhero Challenge!

Dress as your **FAVORITE SUPERHERO** and **WIN!**

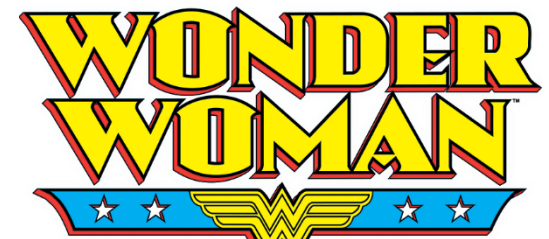


**Take a photo in the Superhero SELFIE Booth (alone or with friend; whoever gets the most tweets by the end of the conference day at 3:00 will win a FABULOUS PRIZE! And remember...**

*We ALL have a superhero in our heart!*

## ARE YOU UP FOR A SCAVENGER HUNT?

The superhero items below are hidden somewhere in the High School. As a grade level or department, find each item, but do not remove it from its hiding place. Take a picture of each item found. When your team has collected a photo of all 6 items, follow the directions below to tweet it out as a collage with the hashtag *#ncsdheros*. The collage that has the earliest sent time will be the winning department or grade level!



DRESS

**To create a collage with your pictures from the scavenger hunt: [Link to Collage Directions](#)**

**In Apps**

1. *Download PhotoGrid (Android and iOS)*

a. *Combine photos from your phone*

b. *Tweet final product*

**OR**

**In PowerPoint:**

1. *Email photos to the designated person*

2. *Organize the photos on One PowerPoint slide*

3. *Add any text boxes or word art to make your slide stand out*

4. *When you are finished with your collage follow these steps to turn it into a picture to tweet:*

a. *Click File*

b. *Click Export*

c. *Click Change File Type*

d. *Click JPEG File Interchange Format*

e. *Click Save As (save the picture to your OneDrive)*

f. *Attach the picture to your tweet*

i. *If you tweet from your phone, you will probably want to email the picture to yourself and save the collage to your camera roll in order to tweet it out.*

