

TIER ONE TEACHING MATRIX PERKINS AND LINCOLN



		SETTING						
		Classroom	Assemblies	Hallway	Cafeteria	Bathroom	Arrival/ Dismissal	Playground / Recess
RULE/EXPECTATION	Safe	<ul style="list-style-type: none"> -Keep hands and feet to self -Be where you need to be -Have a calm body with your eyes, ears and brain turned on 	<ul style="list-style-type: none"> -Be where you need to be -Have a calm body with your eyes, ears and brain turned on 	<ul style="list-style-type: none"> -Walk at all times -Keep hands, feet, body to self -Maintain personal space -Stay with your class/ adult 	<ul style="list-style-type: none"> -Sit correctly in your assigned seat or table -Carry tray with two hands and use walking feet -Use inside voices -Eat your own food 	<ul style="list-style-type: none"> - Use sink and stall correctly -Wash hands with soap and warm water 	<ul style="list-style-type: none"> - Walk to the bus stop, on school grounds and back home. 	<ul style="list-style-type: none"> -Keep hands and feet to self -Stay in playground area -Be aware of your surroundings
	Respectful Showing kindness for something or someone	<ul style="list-style-type: none"> -Keep your personal space -Be kind to staff and students -Help others -Use classroom materials with care 	<ul style="list-style-type: none"> -Use good audience manners -Focus on the speaker with your entire body (active listening) 	<ul style="list-style-type: none"> -Look with your eyes at displayed work -Use quiet voices 	<ul style="list-style-type: none"> -Listen to adults and peers -Be patient and kind as you wait for your turn -Use your table manners 	<ul style="list-style-type: none"> -Respect others privacy -Be patient and kind as you wait for your turn 	<ul style="list-style-type: none"> -Follow the direction of the adults at the bus stop on the bus and in the school 	<ul style="list-style-type: none"> -Take turns -Use kind words -Use equipment with care

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Responsible Having control over something or yourself	<ul style="list-style-type: none"> -Use materials correctly -Participate in class and complete assignments -Take care of personal belongings 	<ul style="list-style-type: none"> -Be an active participant with self-control -Manage distractions appropriately 	<ul style="list-style-type: none"> -Go directly to where you need to be -Be mindful of where you are walking by keeping your eyes forward 	<ul style="list-style-type: none"> -Stay focused on eating your food -Let an adult know if you need to leave the cafeteria 	<ul style="list-style-type: none"> -Report any bathroom issues to staff -Go to the bathroom and leave quickly -Flush the toilet 	<ul style="list-style-type: none"> -Watch for your stop and remember all your things. -Pick up your area on the bus 	<ul style="list-style-type: none"> -Know and follow the playground rules -Try to solve small problems on your own -Report big problems to an adult
Community Represent your classroom proudly	<ul style="list-style-type: none"> -Provide positive words to others -Work together with others Proactively -Celebrate Successes -Help to prevent the spreading of germs 	<ul style="list-style-type: none"> -Positive support for presenter(s) and presentation 	<ul style="list-style-type: none"> -Pick up or report any mess -Greet others with a silent wave or a quiet greeting 	<ul style="list-style-type: none"> - Pick up tray and trash -Work together to make our cafeteria a friendly place 	<ul style="list-style-type: none"> -Wait your turn -Keep area clear and clean 	<ul style="list-style-type: none"> -Greet other students with a smile -include other students in the conversation 	<ul style="list-style-type: none"> -Include others in your play -Play fairly -Help others in need -Keep the playground clean



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<p>Staff Role / Conditions for Learning / Teacher support</p>	<ul style="list-style-type: none"> -Supervise students at all times. -Regularly refer back to the matrix upon transitions -Infuse PRIDE language into the routine -Share Classroom Check in Check out 	<ul style="list-style-type: none"> -Attentive to students at all times. -Have a protocol for student self-regulation when your class is at an assembly, -Set high expectations based on your classroom community. -Regularly refer to the matrix as needed. 	<ul style="list-style-type: none"> -Greet students as the enter the classroom. -Monitor students during transitions -All available staff are present during arrival and dismissal 	<ul style="list-style-type: none"> -Greet students upon entering -Develop a sense of community by using and modeling the pride language and the pride expectations -Supervise students while they are eating 	<ul style="list-style-type: none"> -Ensure that students follow your bathroom procedures - limit the time out of the classroom. -Focus on the student lavatory as you walk past in the hall and address anything that comes to your attention. -Limit the number of students out to the lavatory 	<ul style="list-style-type: none"> -Adults should spread out as much as possible to provide maximum student supervision. -Be sure to have emergency folder, class list, walkie talkie, key and first aid kit
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