

SUPERINTENDENT'S GOALS



Susan Hasenauer - 2021-2022

School Year



SCHOOL/COMMUNITY/FAMILY PARTNERSHIP:

THE SUPERINTENDENT WILL INCREASE MEANINGFUL, TWO-WAY COMMUNICATION BETWEEN THE SCHOOL, PARENTS AND COMMUNITY AS WELL AS HELP ALL STAKEHOLDERS LEARN ABOUT THE DISTRICT BY:

- Implementing ParentSquare, a communication tool that combines multiple communication streams into one interface for families and staff
- Providing weekly updates to both families and staff highlighting events and information regarding all aspects of the district
- Implementing a Comprehensive Professional Development Plan to engage all stakeholders in diverse and meaningful opportunities aligned to key initiatives
- Holding “fireside chats” in the community to share information and understand the needs of all stakeholders
- Engaging all stake holders in a revised strategic planning process that will systematically promote the vision of our district
- Utilizing Brenda Pittman to cover and highlight stories across our district that share our vision
- Enhancing School Website

ACADEMIC PROGRAM:

THE SUPERINTENDENT WILL SET, MONITOR, ADJUST AND EVALUATE CLEAR GOALS THAT WILL LEAD TO THE CONTINUOUS IMPROVEMENT OF THE DISTRICT BY:

- Regularly monitoring and evaluating progress toward the attainment of goals outlined in the DCIP, SCEP and Building Plans for Excellence aligned to our long-term vision and NYS accountability report card
- Effectively creating and utilizing systems and structures that address individual, school and district-wide practices, including but not limited to:
 - *Reorganization Chart*
 - *APPR/Observation Plan (Walk through process aligned to district and school professional learning plans)*
 - *Meeting Structures*
 - *MTSS*
 - *Comprehensive Professional Development Plans*
 - *Instructional Coaching Model*
 - *Audits (PE/HR)*
- Reviewing practices for students to access advance courses and develop an equitable system of access to all courses for all students (i.e., Career pathways, CTE programs, Gemini Programs, advance placement)
- Partnering with agencies and/or continue to grow initiatives to provide support for students struggling to connect with school

CULTURE AND CLIMATE:

THE SUPERINTENDENT WILL CREATE A SAFE AND NURTURING ENVIRONMENT IN WHICH STUDENTS CAN LEARN AND STAFF CAN TEACH BY:

- Enhancing current violence prevention policies and procedures by integrating targeted violence prevention best practice recommendations and establishing a District-wide Behavioral Threat Assessment Management Team Model
- Promoting communication and establishing a central reporting mechanism for concerns
- Enhancing District-wide and building level Emergency Response Plans
- Reinforcing, designing and implementing safe school procedures with an emphasis on alternative discipline, such as but not limited to restorative practices
- Creating a culture of belonging for both students and staff where they feel valued and supported
- Reviewing and updating the current code of conduct for the purpose of integrating restorative practices, threat assessment and to ensure consistent discipline and referral procedures
- Creating and publishing a School District/Newark Area Community Resource Guide to help make connections to local agencies to best support our students and families